

Tower Times



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VOLUME 14 · NUMBER 3

SPRING 2015

MARYGROVE COLLEGE · OFFICE OF ALUMNI RELATIONS



MESSAGE FROM THE PRESIDENT

It was 10 years ago, almost by accident that I learned of the opportunity to work with you and other members of this inspiring community at Marygrove College. As I reflect on my time with you, I cannot help but feel profoundly grateful to have led this part of Marygrove's journey, for it has granted me one of the greatest blessings God has to give: to do meaningful work in the service of others.

I will forever look back on my time at Marygrove with a sense of pride and gratitude, so as you can imagine, it was with both excitement and nostalgia that I announced my resignation last month. Together we have accomplished much and I have no doubt that we would continue to succeed—yet I believe that the time has come for a transition in leadership for this great institution.

As many of you already know, I've accepted an exciting new challenge: to become President of Golden Gate University in San Francisco. In addition to opportunity for professional growth, this new position also allows my wife Sylvia and I to be near our children, grandchildren, siblings, and my parents at a time in our lives when the calling to care for the health and well-being of our family is exceptionally strong.

As my tenure at Marygrove College draws to a close, I would like to take this as an opportunity to both express my gratitude for the friendship and support I received from so many of you throughout the last nine years, and reflect on some of the tremendous strides we have taken together. Without your support, your belief, and your commitment to our students and the Marygrove mission, our success would not have been possible.

I am leaving Marygrove with a fine collection of memories, but one of the most personally satisfying and meaningful achievements of the College during my time of service is in developing our students' ability to lead in urban communities—that is, the Building Our Leadership Detroit (BOLD) initiative. BOLD is the culmination of years of planning and hard work, which resulted in a grant of \$1.5 million from the W.K. Kellogg Foundation. BOLD is grounded in the belief that everyone has a potential for leadership if given the proper support and guidance, and is designed to make Marygrove a significant leader in the drive to rebuild Detroit.

I see countless examples of how this initiative continues to live on in the lives of our students. One such example took place in the 2013-14 academic year, as Marygrove students under the direction of the Office of Urban Leadership volunteered to mentor Detroit K-12 youth. Our students learned important leadership tasks while also making a positive impact on the city of Detroit. Another example took place more recently when our Institute for Detroit Studies department hosted a workshop designed to help Detroit residents avoid losing their homes due to tax foreclosure.

In addition, the spirit of the BOLD initiative can be seen in the college's efforts to co-found a national coalition of independent colleges and universities dedicated to serving low-income and first generation college students. In that role, we have provided input on federal policy impacting low-income students.

I am proud of these examples of Urban Leadership—and of the countless other goals we have worked so hard to realize over the last nine years. Our success is due to the involvement of so many: from our hard working and energetic students, faculty, and staff, to the dedication and support of alumni and generous donors from across the nation. I have been privileged and honored to be a part of this community, and I am thankful to have had the opportunity to lead some of the finest colleagues and students I have ever met. May God continue to bless you and Marygrove College.

MARYGROVE COLLEGE

2015 – 2016
ALUMNI ASSOCIATION
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ANNUAL GIVING

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The Tower Times is produced three times per year for alumni and friends of Marygrove College through the Office of Alumni Relations, Division of Institutional Advancement. Address changes, duplicate copies or information requests should be directed to:

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 Website: alumni.marygrove.edu



NEWS FROM THE ALUMNI ASSOCIATION PRESIDENT

When I attended college, few of my high school friends were enrolling — I had no one to guide me on that journey. Marygrove took a chance by offering me an academic scholarship. When I enrolled in the fall of 2001, I was one of perhaps two Latina students on campus. Today it makes me proud to see changes in student enrollment and in our Latino youth in Detroit, and to have gotten to know some of the very intelligent and active Latino student leaders who attend Marygrove College.

Marygrove continues to reach out to students from diverse cultural backgrounds including Detroit’s large Latino population. It gives me great joy to see the increasing number of Latino hermanos y hermanas (brothers and sisters) receiving a college education. Marygrove recently implemented a dual enrollment program for students from Cristo Rey High School in Southwest Detroit, which has the largest Latino population in the city. I’m grateful to see Latino leaders in our community make these partnerships possible. I hope Marygrove will attract even more minority students from diverse backgrounds who are not currently represented on campus.

I recently attended a public meeting of the Hispanic/Latino Commission of Michigan in Holland, Michigan, and was surprised to discover what a large number of active community members were present. It was very inspiring to hear comments from Latinos in the community who make a difference every day. I believe Marygrove will help our students prepare for similar leadership opportunities.

As we approach the end of my first term as President of the Alumni Association, I think about these and other changes the college has made this year. The alumni relations office, along with our association board members, continues to work diligently to foster unity and loyalty among alumni members. I am thankful to work with such passionate individuals whose love for “our” Marygrove provides the energy for our efforts.

Our standing committees do a wonderful job and I invite all who would like to share their talents and love for our alma mater to help us with our mission. You need not be a member of the board of directors to serve on many of our committees. However, if your desires are greater, I urge you to consider becoming a board member. We are always excited to review nominations, and look forward to having members from different graduating classes as well as different disciplines. Diversity is what makes us stronger!

Lastly, I am especially grateful for all of the contributions made by our alumni, friends, and other benefactors — large or small, they all make a difference. Thank you for supporting Marygrove College!

News from the Alumni
 Association President

**YESENIA LARA
 ROMERO '07**



INTRODUCING OUR NEW ALUMNI DIRECTOR

*Janice M.
Machusak*

Marygrove College is pleased to announce that Janice Machusak has accepted the position of Director of Alumni Relations/ Annual Giving. Jan's previous role at Marygrove College was as Director of Mission Integration, a position she held since January 2012.

In her Mission Integration role, Jan designed and helped implement new activities to enhance students' personal and spiritual development. She helped deepen the campus community's understanding of the interconnection between three foundational components of our work: the IHM's beliefs and values, Marygrove's mission, and the college's commitment to fostering urban leadership.

Jan welcomes her new role working with the Alumni community, saying, "the move from Mission Integration to Alumni Relations makes perfect sense to me – a marriage between knowing where we've come from and where we're going, coupled with the opportunity to share in that conversation with Alums of all ages. It's about sharing the story, moving it forward – giving 'legs to the legacy' in offering the Marygrove experience to students who may not have believed they would ever have the opportunity to go to college. It's about mutual support and celebration. It's about family.

"I hope that my move allows me to hear a fuller story, invite more active participation among our alums and campus community, and contribute to Marygrove's commitment to Urban Leadership."

Contact Jan by emailing
jmachusak@marygrove.edu
or calling (313) 927-1443.

In Memoriam

Jane Brinkerhoff Delahanty '42	Elizabeth Mary Larson, IHM '58
Margaret A. Schmoke Rivard '43	Mary Donahue Gersuk '59
Dorothy Dotty Martin Crowley '44	Cecilia Schmidt, IHM '59
Gladys Patricia Halstead Dudash '44	Nancy Bartolo, IHM '61
Carolyn Ross Killeen '44	Ruth Ann Stauder LeBay '61
Claire Foster '45	Anne Abel Searer '61
Elinor Loretta Doherty, MM '47	Marion C. Sowa '63
Stephanie Mueller, IHM '47	Mary King, IHM '65
Marjorie Forner Grant '48	Charlotte Leisinger '65
Audrey Katherine Lynn Schneider '48	Barbara Johns, IHM '66
Doris Jettinghoff Sharkey '50	Mary Elizabeth Zdrodowski Vosburg '66
Helen Misko '51	Kathleen B. Schaldenbrand Thibodeau '73
Joan O'Piela '51	Mary V. Timmons Anderson '76
Rose Carmel Burgess, IHM '52	Juanita Pohl '47
Norma Groth, IHM '57	Nancy Ellen Smith Yuhasz '61
Roberta Loftus Roulin '57	Cynthia E. Garbacz '84
Josephine Karas, IHM '58	Maria Grimminger '05

Father of

Mary Chris Foxworthy '74

Mother of

Robert Anderson '82 & Kathleen Kniaz Anderson '83

Husband of

Evelyn Johnson Schmidt '39

Sister of

Barbara Loftus Beyer '53

Julia Loftus Niehaus '64



KIDS' COLLEGE

Marygrove has launched a new academic program that helps improve test scores by focusing on strategies that enhance skill development. Topics include reading, writing, spelling, phonics, speaking, mathematical problems, and computational skills.

Summer camps at Marygrove provide academic support and excitement for children, and flexibility for parents. Classes are designed to strike a balance between academics and summer fun. Students can sign up for one, two, or all five weeks of camp.

We provide:

- Experienced certified teachers
- Small classes (max. 12)
- Books and materials
- Math and Reading classes include pre and post testing

Academic Summer Camps

Run June 29 - July 30, 2015

Monday – Thursday

9 a.m. – noon

\$98/week | Grades 1– 8



NEW! Youth Entrepreneurship

Meets every Friday in July

July 3, 10, 17, 24, and 31

\$100 for five sessions

Y.E.P. 101: Grades 1 - 4

from 10:30 a.m. – noon

Y.E.P. 201: Grades 5 - 8

from 1 – 2:30 p.m.

This course teaches children valuable financial skills by focusing on banking, budgeting, and money management.

To register, contact

Theresa Jordan at

jordan@marygrove.edu

or (313) 927-1261.

Academic Success Center and Continuing Education Workshops

OPEN TO ALL!

Workshops are \$5.00 per person and open to anyone in the community.

Current Marygrove students with ID badge may attend for free!

• Journaling

Tuesday, May 26: noon - 1 p.m.
in LA 241

• Resume Writing

Tuesday, June 9: noon - 1 p.m.
in LA 241

• The Art of Public Speaking Part 1

Tuesday, June 16: noon - 1 p.m.
in LA 241

• The Art of Public Speaking Part 2

Tuesday, June 23: noon - 1 p.m.
in LA 241

• The Art of Public Speaking Part 3

Tuesday, June 30: noon - 1 p.m.
in LA 241

• Financial Literacy Part 1 (Budgeting, Money Management)

Tuesday, July 14: noon - 1 p.m.
in LA 241

• Financial Literacy Part 2

Tuesday, July 21: noon - 1 p.m.
in LA 241

• Financial Literacy Part 3

Tuesday, July 28: noon - 1 p.m.
in LA 241

Summer Dance, Art, Music, and Drama Classes

Run July 7 - 27, 2015

Dates, times, and fees vary by class

Dance Classes:

Creative Rhythm & Movement
Ballet
Jazz
Tap
Hip Hop

Art Classes:

Elements of Art
Adventures in Art

Music Classes:

Private Lessons
Lift Your Voice
Beginning Piano
Beginning Guitar

Drama Classes:

Who Am I
Junior Performers
Summer Theater Intensive



For more information, full class descriptions, registration information, and more, visit www.marygrove.edu/imd or contact Judith Molina at jmolina@marygrove.edu or (313) 927-1306.

2015 STUDENT RECIPIENTS OF

THE QUIGLEY DOHERTY FAMILY ENDOWED SCHOLARSHIP

Awarded to current Marygrove College students or transfer students admitted to study at Marygrove College who demonstrate exceptional dedication to advancing our community and enhancing our surrounding neighborhood through leadership founded in the mission of the Institution.



Recipient: Priscilla Cano

PRISCILLA CANO is a junior majoring in Social Work with a GPA of 3.351. She demonstrates exceptional dedication to the Marygrove and wider communities in many different ways. She has served meals to homeless people with LA SED and gathered school supplies for young pregnant teens. With the Latino Student Union, she helped create a display and serve traditional foods for Dia de los Muertos, and she gave a Marygrove tour and speech to students from her high school, Cesar Chavez. Last term she initiated a PAR project in the Marygrove neighborhood on the impact of abandoned houses and lots on health issues; recently, she helped others with the neighborhood survey and clean-up efforts.

THE SISTER JOHN CLEMENT HUNGERMAN, IHM SCHOLARSHIP

Established in 1983, this scholarship is awarded to a sophomore or junior who exemplifies Sister John Clement's interests and ideals.



Recipient: Shauntay Frazier-Hall

SHAUNTAY FRAZIER-HALL is a senior majoring in English with a 3.650 GPA. She has impressed the English & Modern Languages Department faculty as a serious, hard-working student who helps to build a purposeful learning atmosphere in every class she takes. Before coming to Marygrove, Shauntay worked as a professional photographer and completed an associate's degree at Wayne County Community College. Although she is the mother of three sons, each of whom has been diagnosed with autism, Shauntay finds time to volunteer at Gleaners Food Bank and to serve as a faculty research assistant. In addition, she says, "Any time there is a mass demonstration concerning labor and social inequalities, you can catch me there." As a committed, compassionate student who has experience with urban leadership, Shauntay is a most deserving recipient of this award named for Sister John Clement Hungerman who would be pleased that a student of Shauntay's caliber received the award named after her.

ST. CATHERINE MEDAL/ MARYGROVE COLLEGE SCHOLARSHIP

This award is presented by Marygrove College through Kappa Gamma Pi, a national Catholic honor society, to further higher ideals in and greater appreciation for a Catholic college education. The award is presented to a sophomore or junior who has achieved a cumulative GPA of 3.0 or better and who has performed outstanding service to the college.



Recipient: Adam Scanlon

ADAM SCANLON is a senior majoring in English and History with a 3.843 GPA. Adam is a fine writer and a perceptive critical thinker. Adam is an Honors Program student and a member of the Sigma Tau Delta Society and Sigma Alpha Pi. He works as a Writing Consultant in the Geschke Writing Center and has volunteered as a Finals Week tutor for the Honors Program. In 2014, he served as a session moderator in the JP Song Academic Symposium. In addition, Adam has worked on political campaigns for Redford Township Board of Trustees and School Board elections and has taken part in political demonstrations opposing police brutality and anti-union legislation.

Congratulations!

HIGH HONORS AWARDS



CHRISTINE K. AND JOHN C. CAVANAUGH ENDOWED SCHOLARSHIP

Given to a current Marygrove student who demonstrates exceptional academic performance and for whom the scholarship makes a significant difference in completing her or his education.



Recipient: **Mitzi Jackson**

MITZI JACKSON is a senior majoring in English with a 3.596 GPA. She stands out as a student who is constantly aware of the vulnerabilities of others, and she speaks to those needs without ever mentioning her own. She is determined and always produces thoughtful work that deserves our further support. When other students in ENG 301 British Writers I course struggled to break down theoretical concepts about power and culture, Mitzi could always offer an example that made these abstract ideas more concrete and more meaningful to our everyday lives. Her artistic sensibility adds a nuance and sophistication to her comments that is enlightening and refreshing. Mitzi's presence at Marygrove benefits everyone around her.

THE BRIGGS-FISHER FOUNDATION ANNUAL SCHOLARSHIP FOR URBAN LEADERSHIP

This scholarship is awarded to students who have demonstrated interest in effecting positive change in the Detroit community, with a stated commitment to remain in the Detroit area after graduation.



Recipient: **Rebecca Geersens**

REBECCA GEERSENS is a senior majoring in Social Work with a 4.0 GPA. An adoptee, Rebecca feels her life experiences have led to her commitment to making a difference in other's lives. Her volunteer work includes Southwest Solutions' Neighborhood Clean-Up, Team Mental Health's Adult Foster Care, Spaulding for Children's Family Program, Pet-a-Pet, and Relay for Life. This semester she is joining in vacant lot clean-up efforts in surrounding Marygrove neighborhoods. As a first generation college student, she takes her education seriously. Rebecca ultimately hopes to serve as a school social worker in the metro Detroit area – helping to address depression, suicide awareness, bullying, and other issues that children and youth are facing today.

SHAY FAMILY SCHOLARSHIP

This scholarship is awarded to a returning Marygrove student who has exhibited academic and leadership excellence and high ethical standards of conduct.



Recipient: **Jasmine Jenkins**

JASMINE JENKINS is a senior majoring in Dance and English with a GPA of 3.596. Jasmine demonstrates a sharp scholarly eye in her writing, honest and thoughtful leadership in discussions, and a discriminating concern for the obstacles with which others struggle. She is quick to come to the defense of her peers both in the classroom and in the residence hall, and she always does so with respect. Balancing a demanding double major, she always adds a polish to the rigor with which she engages her coursework. Jasmine will benefit tremendously from this scholarship, and her work in both the departments of Dance and English and Modern Languages deserves our support.

DISTINGUISHED STUDENT

This award is given to an outstanding graduating senior for his/her academic excellence, leadership ability, and service to the community.



Recipient: **Ginette Balbin-Cuesta**

GINETTE BALBIN-CUESTA recently graduated with degrees in Science and Art with a 4.0 GPA. In art, her work has been celebrated not only on-campus, but also through professional organizations—a testament to the high quality she has achieved artistically. She has proven to have excellent leadership skills by organizing seniors for their exhibition, leading a program for the Third90 project (through Michigan Colleges Foundation), leading a panel discussion at the Michigan Academy of Arts, Science, and Letters annual conference, and starting a chapter of Amnesty International on campus. Her service includes being a leader in the Honor Society as well as many other campus-wide organizations.



On Saturday, April 11, a ceremony was held to unveil the newly named Nancy A. McDonough Geschke Library at Marygrove College. As a Marygrove alumna, Mrs. Geschke has been a loyal supporter of the college for many years, as well as a board trustee since 2012. Her love and commitment to the importance of reading and writing has been a theme throughout her lifetime, and the library dedication at Marygrove is a fitting tribute to honor her generosity and support.

“At Marygrove I learned that you are expected to use your education on behalf of other people, to make a difference somewhere,” says Nancy McDonough Geschke. Her diverse and exceptional career proves that the instruction hit the mark.

A COMMITMENT TO RESEARCH, READING, AND WRITING BEGINS

In 1964, with her newly minted Marygrove degree in History and Political Science, Nan returned home to Cleveland to teach school and marry Charles Geschke, who was an instructor at John Carroll University. Eight years later, the Geschkes, with three young children in tow, headed to Palo Alto, California, not yet aware that they would become respected pioneers in the development of the Silicon Valley computer industry.

Nan entered San Jose State University in 1974 to pursue a degree in library science, which she completed four years later. She volunteered as a librarian at her children’s elementary school. Then, in 1980, she began working in corporate libraries. She managed the Westinghouse Research Facility library. She also worked as sales director and consultant for a library placement firm until 1993. Always a lover of libraries, Nan was president of the Special Libraries Association-San Andreas Chapter for two years and was active on many association committees.

Nan began volunteering full time in the mid-90s. Nan’s leadership for the City of Los Altos’ Historical Commission led her to produce a successful television program on local history, launch a permanent history museum building an exhibit, and initiate and chair periodic exhibitions to showcase the significant social, scientific, and literary contributions of the region’s residents. The 50 shows are being converted for online distribution.

WRITING CENTER OPENS AT MARYGROVE TO PROMOTE LEARNING

Always loyal to Marygrove, Nan conferred with former College President Jack Shay about the need to “make writing central to the curriculum at Marygrove.” The Geschkes’ generosity brought a writing center to Marygrove. Recently renovated, it is now known as the Nancy A. McDonough Geschke Writing Center and is located in the lower level of the Liberal Arts building.

The Center offers students individual help with assignments or tutoring in a beautiful setting that helps promote learning. Marygrove President, Dr. David J. Fike said, “Nan always recognized that the ability to write well is absolutely essential to student success and we are deeply grateful for her generosity and tenacity to make the Nancy A. McDonough Geschke Writing Center an indispensable fixture at Marygrove.”

AN ENERGETIC SUPPORTER OF DIVERSE NEEDS

In the early 90s, the Geschkes discovered the glories of Nantucket Island, Massachusetts and built a summer home there. Nan was recruited to the board of the Nantucket Atheneum, founded in 1834. She quickly realized that the library was in danger of collapse—both the crumbling 1847 building and the library’s finances. She recruited new board members and a chairman, and hired an experienced librarian to revitalize operations. A capital campaign was launched to restore the building and establish an endowment.

According to Nan’s husband, “The *pièce de résistance* of her fundraising was to arrange an annual summer event that brings a one-ring, European-style circus to the island—a great financial success and a thrilling event for all the families on Nantucket.” She also revived a dormant lecture series that brings speakers of national note to the library each summer.

Whenever Nan sees a need, she steps up to determine what can be done about it. A case in point: She discovered that some of the elderly residents of the Villa Siena Retirement Home operated by the Sisters of Charity outlived their resources. She joined the Villa’s foundation board to help raise funds to continue their care.

After she began serving on the St. Nicholas Parish Council at the invitation of her pastor, Nan proposed and organized “Cultural Connections,” a series of dinners with leaders of other faiths (Buddhists, Jews, Greek Orthodox) and ethnicities (Afghans, Japanese, Polish) to encourage cultural and religious exchanges in a social setting.

Nan is justifiably proud of her husband, three adult children, their spouses, and seven grandchildren, and gathers them for Sunday dinner each weekend, a near sacred tradition. This woman who “loves a project,” is captivated by challenge, hard work, and achievement, according to her friend and former Marygrove classmate, Jo Ann S. Hoffman ’64.

Friends agree that the Geschkes are very much a team. Mrs. Hoffman says “together the Geschkes built and set a standard for an innovative, compassionate workplace and a socially responsible corporation—hallmark qualities which continue to define the business they founded: Adobe Systems Incorporated.”

Unveiled



Charles & Nan Geschke with Carolyn & David Cook



Nan Geschke & Dr. Fike

Mustang Report



Steve Bloomfield
Director of Athletics

As we wrap up our 2015 spring sports season, it is a good time to reflect on the accomplishments of those student-athletes who have committed their time and energy during fall and winter 2014-15 to the sports of soccer, basketball, soccer, indoor track and field, and basketball. Marygrove College is a member of the Wolverine-Hoosier Athletic Conference (WHAC), the National Association of Intercollegiate Athletics (NAIA), and the United States Collegiate Athletic Association (USCAA). Each of these associations have recognized the hard work and dedication of our student-athletes with a large number of academic and athletic awards.

To achieve NAIA-Daktronics National All-Academic Team honors, student-athletes must maintain a 3.5 or above cumulative GPA and possess a minimum of 64 credit hours at the time of the award's submission date. To become a USCAA Academic All-American, student-athletes must have a minimum of 32 credit hours at the time of submission and carry a 3.5 or above cumulative GPA. WHAC All-Academic Team members qualify with a 3.25 or above GPA and 64 or more credit hours at the time of submission.

WHAC All-Conference, USCAA All-American and any non-academic award is earned through outstanding performance in the student-athlete's respective sport(s).

ACADEMIC AND TEAM HONORS

JuJuan Armstrong

Senior, Men's Basketball, Detroit, MI
2014-15 Champions of Character Team

Andrea Aznar

Senior, Women's Soccer, Caracas, Venezuela
Two-time Daktronics-NAIA National Academic Team
Two-Time USCAA Academic All-American
WHAC All-Academic Team
2014 WHAC Champions of Character Team

Alex Cabildo

Senior, Men's Soccer, Westland, MI
Two-time Daktronics-NAIA National Academic Team
Two-time USCAA Academic All-American Team
Two-time WHAC All-Academic Team
2104 WHAC Champions of Character Team

Robert Crockett

Senior, Men's Indoor Track & Field, Detroit MI
2014-15 Champions of Character Team

Darryll Dixon

Senior, Men's Basketball, Flint, MI
2014-15 USCAA Second Team All-American
2014-15 WHAC All-Conference Honorable Mention

Theresa Dray

Sophomore, Women's Basketball, Davidson, MI
2014-15 USCAA Academic All-American Team
2014-15 WHAC Champions of Character Team

Abdoulie Jallow

Junior, Men's Soccer, Bansang, The Gambia
2014 Daktronics-NAIA National Academic Team
Two-time USCAA Academic All-American Team
2014 WHAC All-Academic Team
2014 WHAC All-Conference First Team Selection

Janeesa Jamerson

Senior, Women's Basketball, Battle Creek, MI
2014 WHAC All-Academic Team

Kara Kempinski

Senior, Volleyball, Livonia, MI
AVCA-USCAA All-American
2014 WHAC All-Academic Team

Nicole Kempinski

Senior, Volleyball, Livonia, MI
AVCA-USCAA All-American Honorable Mention

Kamry Miller

Senior, Women's Soccer, New Boston, MI
Two-time Daktronics-NAIA National Academic Team
Two-time USCAA Academic All-American
Two-time WHAC All-Academic Team

Alixandria Pappas

Junior, Volleyball, St. Clair Shores, MI
2014 Daktronics-NAIA National Academic Team
Two-time USCAA Academic All-American
2014 WHAC All-Academic Team
2014 WHAC Champions of Character Team

Oneil Robinson

Junior, Men's Soccer, Montego Bay, Jamaica
2014 WHAC All-Conference Honorable Mention Team

Sara Ruch

Junior, Women's Soccer, Oxford, MI
2014 Daktronics-NAIA National Academic Team
Two-time USCAA Academic All-American
2014 WHAC All-Academic Team

Ramon Salas

Junior, Men's Soccer, Madrid, Spain
2014 WHAC All-Conference Honorable Mention Team

Rachel Staudt

Junior, Women's Indoor Track & Field, Novi, MI
2014-15 WHAC All-Academic Team
2014-15 Champions of Character Team

Raeha Weaver

Senior, Women's Basketball, Battle Creek, MI
2014-15 WHAC All-Academic Team
2014-15 USCAA All-American Honorable Mention

Cheyenne York

Senior, Women's Soccer, Taylor, MI
2014 Daktronics-NAIA National Academic Team
Two-time USCAA Academic All-American
2014 WHAC All-Academic Team
2014 WHAC All-Conference Honorable Mention

Joe Zannetti

Junior, Men's Basketball, Warren, MI
2014-15 Daktronics-NAIA National Academic Team
Two-time USCAA Academic All-American Team
2014-15 WHAC All-Academic Team



ALUMNI REUNION

Hotel Information

A block of rooms is being held at The Doubletree by Hilton™, which is located at 5801 Southfield Expressway, Detroit, MI 48228.

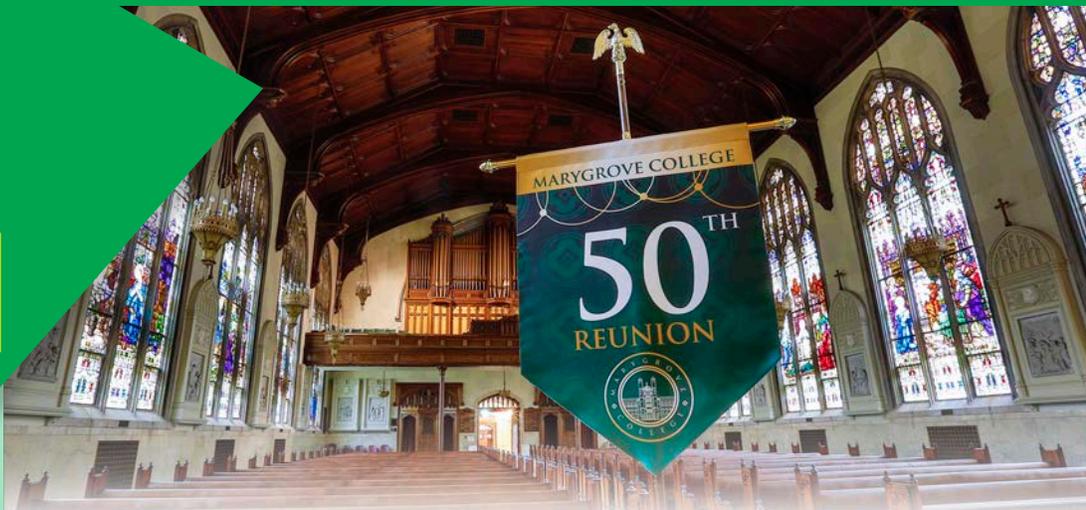
You may reserve a single, double, triple or quad occupancy room for Thursday, Friday, Saturday and/or Sunday night for a discounted rate of \$114 per night.

To make reservations, call (313) 336-3340 or 1-800-222-TREE and identify yourself as a member of the Marygrove College 2015 Alumni Reunion. **Reservations must be made by August 26, 2015 to guarantee this special rate** which includes \$4 per day parking surcharge and breakfast buffet in the Grille 39.

** Hotel room rates are subject to applicable surcharges, state, and local taxes (currently 15%) in effect at the time of check in.*

Class Gift

In recognition of significant reunion years, you are invited to make a special reunion gift to Marygrove. Many reunion classes choose to support a special project, make a gift in memory of deceased classmates or in honor of special professors, or simply a donation in recognition of the outstanding education Marygrove provided. Please contact your reunion class representative or the Office of Alumni Relations at (313) 927-1443 for more information.



ALUMNI REUNION WEEKEND 2015

SCHEDULE OF EVENTS & REGISTRATION INFORMATION

Alumni Reunion Weekend 2015

celebrates the graduating classes of 1935, 1940, 1945, 1950, 1955, 1960, 1965, 1970, 1975, 1980, 1985, 1990, 1995, 2000, 2005, and 2010 however, everyone, regardless of graduation year is invited and encouraged to attend.

Thursday, September 17

14th Annual Jan Soleau, IHM Memorial Swing and a Prayer Golf Scramble

Friday, September 18

Distinguished Alumni Awards Ceremony and Reception
7:00 - 10:30 p.m.

Marygrove College Theatre and Denk Chapman Hall

All alumni are invited to attend the award ceremony in the theatre and then enjoy refreshments and conversation at the reception that follows in Denk Chapman Hall.

Saturday, September 19

Registration and Continental Breakfast
8:30 a.m. - 9:30 a.m.

Madame Cadillac Building
Mass

10:00 - 11:00 a.m.

Sacred Heart Chapel

An alumni choir, under the direction of alumnus Tom Zerafa '91, will sing at this mass and you are invited to join them.

Saturday, September 19 (continued)

Class/Group Pictures
11:00 a.m. - 12:15 p.m.

Liberal Arts Building

Pictures will be taken of classes whose graduation year ends in 5 or 0 (1955, 1960, etc.) and of groups from the 80s through the present.

Lunch

12:30 - 2:00 p.m.

Alumnae Hall

Campus Tours

2:15 - 3:30 p.m.

Madame Cadillac Building

Sunday, September 20

Golden Jubilee Celebration Mass honoring the Class of 1965

11:00 a.m. - Noon

Sacred Heart Chapel

Brunch and Induction of the Class of 1965 into the Fifty Year Club and recognition of those who graduated prior to 1965

Noon - 2:00 p.m.

Main Dining Room

Addressing the Detroit Housing Crisis



On Saturday, March 14, Marygrove's Institute for Detroit Studies, in partnership with Gesu Catholic Church, hosted a tax foreclosure prevention workshop in the Madame Cadillac Building. We had expected 60 Detroit residents to attend. Instead, 128 people received counseling from staff members of United Community Housing Coalition and attorneys from Detroit Eviction Defense. The following Saturday, the parishioners of Gesu Catholic church hosted another tax foreclosure prevention workshop at Gesu School, during which 70 residents received counseling.

Marygrove students, staff, and faculty as well as dozens of parishioners from Gesu, students from the University of Detroit Mercy, and community volunteers contributed to the success of these workshops through outreach and support on the days of the events.

Detroit's History of Housing Inequality

This project was closely associated with the Interdisciplinary course, IS 320A, Detroit and the Contemporary Urban Crisis, taught by Professors Mary Byrnes, Thomas Klug, and Frank Rashid. In this course, students study the history of housing inequality in Detroit, beginning with racially restrictive covenants which limited black Detroiters to four areas of the city until 1948 when the US Supreme Court outlawed these practices; continuing with the urban renewal and freeway development projects of the 1950s and 60s and with the onset of suburbanization lasting until the 1960s; and culminating, most recently, in the mortgage and tax foreclosure crisis that cost many Detroiters their homes and devastated many Detroit neighborhoods.

Experts Discuss Current Housing Crisis

In preparation for these workshops, the Institute for Detroit Studies sponsored a February 20 Defining Detroit event that brought a panel of Detroit housing experts to the campus to discuss the current housing crisis in our city.

Preventing Foreclosure and Eviction

United Community Housing Coalition is a Michigan non-profit dedicated to the prevention of homelessness, and Michigan Legal Services is a Michigan non-profit anti-poverty advocacy group, both active in Detroit for the past 40 years. In 2003, at the behest of the late Detroit City Council President Maryann Mahaffey, they formed the Tax Foreclosure Prevention Project, through which they have helped well over 10,000 families keep their homes. Detroit Eviction Defense is a coalition of homeowners, union members, faith-based activists, community advocates, and allied groups united in the struggle against foreclosure and eviction.

Marygrove is proud to host and partner with local groups for events like this in order to provide support to the community and honor the College's mission. By serving as an urban leader, we hope to assist our neighbors and improve our community.

DO YOU KNOW... YOUR RIGHTS AS AN OCCUPANT OF A TAX FORECLOSED HOME?

If you are the owner and occupant of a home in tax foreclosure and you do not owe taxes prior to 2012, you can save your home from tax foreclosure with a Distressed Owner Occupancy Extension (DOOE). All you need to do is complete an application and an income affidavit, and provide:

1. A copy of your current driver's license or state ID matching the address of the property in which you live;
2. A recent utility bill or other similar documentation showing your name and address; and
3. Recorded proof of ownership (e.g. a deed).

All documents must have the name of the owner/occupant and match the address on the DOOE application. Any name change (e.g. due to marriage) should be explained and documented (e.g. marriage license). There are income guidelines for the DOOE, but these may be waived if there's a hardship. A brief explanation of the hardship should be made on the application and affidavit.

If you are the owner and occupant of a home in tax foreclosure, you may also qualify for a reduction in your taxes and a long term (possibly 5 years) payment plan to catch up, regardless of the number of years of taxes owed. If you do not owe prior to 2012 you can still complete the DOOE.

If you are the occupant, but not the owner due to the owner being a deceased relative, then you may be eligible for free help to probate the home and take advantage of the tax reduction and payment plan.

If you are buying on land contract or with a mortgage you could still lose the home even if you resolve the tax foreclosure if you are in default of the land contract or mortgage. You need to resolve both the mortgage and tax foreclosure issues.

If you are the tenant in a home in tax foreclosure then you could be excused from paying rent after April 1, 2015 and you could become the owner, but you should not pay your landlord's taxes.

Provided by: United Community Housing Coalition and Michigan Legal Services

2014 - 2015

“Oscars of Teaching” Award goes to...

**MARYGROVE
COLLEGE ALUMNA
WINS MILKEN
EDUCATOR
AWARD AND
\$25,000**



Jessica Ickes Tsoufiou, a Marygrove College alumna who graduated from the MAT Program in 2005, was awarded the 2014 Ohio Milken Educator Award in recognition of her teaching excellence and creative cross-disciplinary approach to teaching math and science to her fourth-grade students at Frazer Elementary School in Canton, Ohio.

The Milken Educator Awards was conceived by the Milken Family Foundation to attract, retain, and motivate outstanding talent to the teaching profession. It is the nation's preeminent teacher recognition program, dubbed the “Oscars of Teaching” by Teacher Magazine.

Announced during a school assembly on December 2, 2014, a surprised Jessica learned she had won the award, which comes with an unrestricted cash prize of \$25,000. Jessica was given this award because of the outstanding achievements of her fourth-grade math and science students and her commitment and service to colleagues and parents.

“Teachers move the needle and inspire students,” said Dr. Richard A. Ross, superintendent of public instruction for Ohio who presented the award along with Dr. Jane Foley, Senior Vice President, Milken Family Foundation. “I am thrilled to be here today to recognize Ms. Tsoufiou and acknowledge the creative ways she motivates students. Her cross-disciplinary approach to teaching math and science clearly has a positive impact on the boys and girls in her classroom.”

Tsoufiou is an Ohio Department of Education Master Teacher and a sought-out mentor and

collaborator by colleagues, thanks to her talent for adopting effective and creative approaches to presenting material. She earned several Arts in Stark grants to bring artists into her classroom so students can engage foundational math and science concepts through art experiences. She participates in the enriching “Eagle Eye” program, partnering with a sixth grade teacher in Cawood, England on a year-long program that has students read common material, collaborate on projects and presentations, and interact regularly over Skype.

The Milken Family Foundation first presented the Milken Educator Awards in 1987. Recipients can use their \$25,000 award in any way they choose. More than \$137 million in funding, including over \$65 million in individual \$25,000 awards, has been devoted to the overall program, which includes powerful professional development opportunities throughout recipients' careers.

Alternating yearly between elementary and secondary educators, the Awards are sourced through each participating state department of education, which appoints an independent blue ribbon committee to confidentially review candidates for recommendation to MFF.

Past recipients have used their Awards to finance their children's education or their own continuing education. Others have financed dream field trips, established scholarships, and even funded the adoption of children.

Marygrove College extends a heartfelt congratulations to Jessica in earning this prestigious recognition for her teaching excellence!

“Teachers
move the
needle and
inspire
students”

CONTINUING EDUCATION & CAREER ENHANCEMENT

THE WATCHFUL EYE PARENT/GUARDIAN EDUCATION

For the Deaf, Hard of Hearing, and Deaf/Blind Child

Tuesdays & Thursdays
June 9 - July 2, 2015
6 – 8 p.m.

\$60 per student

This program offers a platform of support, advocacy, training, and education for families with deaf, hard of hearing, and deaf/blind children. The primary goal of the program is to create an in-depth awareness of what is needed and required to effectively raise and communicate with a deaf, hard of hearing, or deaf/blind child within the framework of the Deaf Community as well as a predominately hearing world, including the foster care system.

The course is led by CE Instructor and Executive Director of BHIS-Blessed Hands Interpreting Services, Annebelle Duncan.

About the Instructor

As a child of deaf parents, Annebelle (Anne) Duncan began communicating in American Sign Language at 6 months old. Taught by her deaf parents, Anne soon learned to “not hear” life through the lifestyle of her parents. Her close connection to how her parents experienced life gave Anne the desire to help the deaf community by teaching, interpreting, and educating others on American Sign Language.

PEER RECOVERY MENTOR CERTIFICATE PROGRAM

48 Contact Hours

Fridays & Saturdays
9 a.m. – 4 p.m.
May 29 and 30 &
June 5, 6, 12, 13, 19 and 20

Are you a part of the Alcohol and Other Drug recovering community?

Do you have a desire to share your recovery experiences with others, as a means of giving back to the recovery community?

Would you like to learn how to turn your recovery experiential knowledge into experiential expertise?

Experiential expertise is the ability to use your own recovery experience to help promote others in their efforts to attain long-term recovery. Marygrove’s Peer Recovery Mentor Certificate Program (PRMCP) will educate and train you on how to turn your knowledge into expertise.

About the Certification

This certificate program has been developed to provide the educational component that meets the Michigan Certification Board of Addiction Professionals (MCBAP) requirements for the Peer Recovery Mentor Certificate.

Marygrove College meets all the standards and criteria for an approved provider of training with MCBAP.

Non-Credit CEU Certificate
Register for BHC 170 \$399

NOTE: The program cost of \$399 is a reduced cost for continuing education students. This course is also available to undergraduate students as SW 348, a 3-credit undergraduate course.



MARYGROVE *Fun Facts*

What is the translation of Latin on each cornerstone?

LA - Fides et Fidelitas “Faith and Fidelity” – the college motto

MC - Arbor Una Nobilis “One and Only Noble Tree”

What marble statues can you find in the LA Building?

LA 1st FLOOR

Entry:

Figures of 3 women representing the Spirit of Patriotism, Education, and Religion

East end (near the Library):
Dante & St. Thomas Aquinas

West end (near the Theatre):
St. Cecilia & St. Theresa of Avila

LA 2nd FLOOR

East end (near the Library):
St. Joan of Arc & St. John Berchmans

West end (near the Theatre):
Christopher Columbus &
Reverend Gabriel Richard

What about the bells?

The Marygrove Chimes are a reproduction of those at Westminster Abbey ... each bears the name of an evangelist, Matthew, Mark, Luke and John, and each carries one of four inscriptions from the text of the Angelus:

Angelus Domini nuntiavit mariae
(The Angel of the Lord declared unto Mary)

Et Verbum caro factum est
(And the Word was made flesh)

Crucifixus etiam pro nobis
(He was crucified also for us)

Resurrexit sicut dixit
(He rose again as He said)

Thus every 15 minutes the bells recall, to those who understand their message, the Christian story of redemption.





MARYGROVE COLLEGE

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Take the MARYGROVE COLLEGE **CAMPUS TOUR** *extreme* SATURDAY, JULY 18, 2015 • 10 A.M. – NOON

Interested in taking a tour of your alma mater's campus? The Alumni Association is offering a guided tour of Marygrove on July 18, 2015. This tour will include the Liberal Arts (LA) building, Madame Cadillac building, the Student Center (former convent), the Dining Hall and the Florent Gillet Residence Hall. We will meet in the Marygrove Theatre, on the west end of the LA building at 10 a.m.

If it has been a number of years since you've set foot on Marygrove's lovely grounds, you'll be pleased to see numerous updates to some of your favorite spots as well as additions to campus, including but not limited to:

- The newly named Nancy A. McDonough Geschke Library
- The Marygrove Mustangs Soccer Field
- Beyond Words Gallery
- Tom Doak-designed golf practice course, utilized by Midnight Golf
- Nancy A. McDonough Geschke Writing Center
- Barnes & Noble Bookstore
- The Staff Lounge
- Fitness Training Center
- The renovated Main Dining Room and Kitchen
- Soccer Fields
- Keenan Courtyard

Come prepared to walk and climb!

Afterwards, as an option, we will go to Lou's Deli for lunch. There is no fee for attendance. If you have special requests for the tour, email or call to let us know.



If you have further questions or comments, contact:

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